



# Dyffryn Taf School Prospectus 2017-18





## Dyffryn Taf School

North Road, Whitland, Carmarthenshire, SA34 0BD  
Tel: 01994 242100 Fax: 01994 240929

Website: [www.dyffryntaf.org.uk](http://www.dyffryntaf.org.uk)  
e-mail address: [office@dyffryntaf.org.uk](mailto:office@dyffryntaf.org.uk)

### A Message from the Headteacher

It gives me great pleasure to introduce to you the Dyffryn Taf School Prospectus.

Dyffryn Taf is a successful, mixed 11-18 Comprehensive School. It offers a full range of opportunities for personal and academic development within a formal setting. We seek to promote the best aspects of a traditional education, with an emphasis on learning, hard work, good behaviour and respect for oneself and for others. To this is added a curriculum that develops the knowledge, skills and understanding required by students who are living in an increasingly complex and technological society.

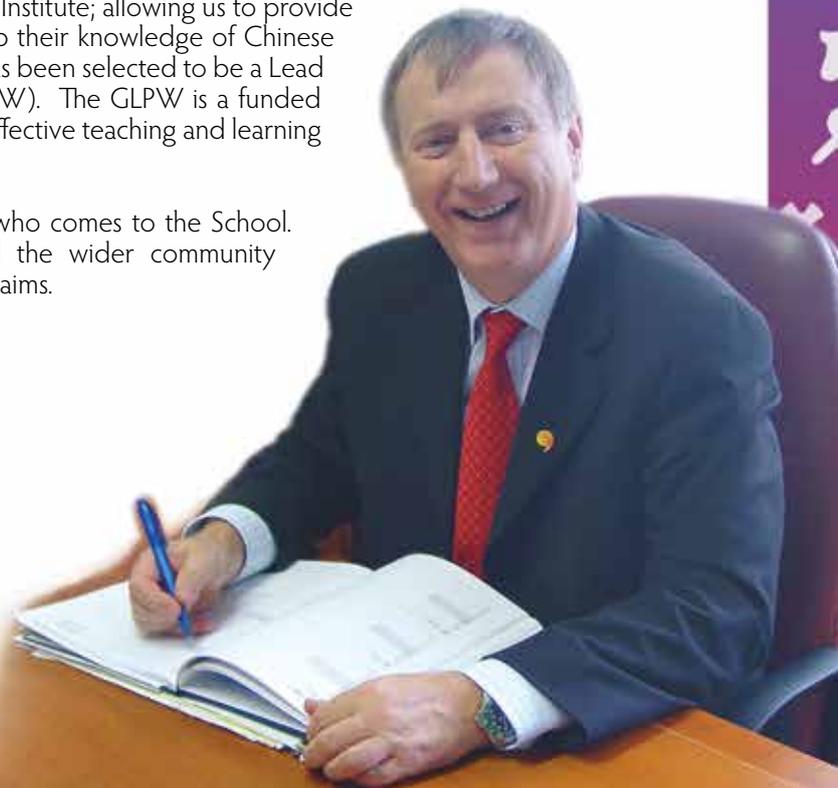
Academic achievement is central to what we do. This means that each student is encouraged and supported to aim high and to realise their potential. This can be most easily achieved when communication between home and school is strong. We value a genuine dialogue with parents that is not restricted to formal parents' evenings but is ongoing and informal.

Not only do we stress the importance of acquiring qualifications but also the development of personal qualities. There are many opportunities to use and develop other talents. The wide range of clubs, activities and visits, both at home and abroad, provide rich and varied additions to the formal curriculum.

As a School we want to ensure that we provide our pupils with skills to meet the needs of the economy and to thrive within an increasingly competitive environment. In recognition of our endeavours to achieve these aims we have been awarded official Confucius Classroom status by the Hanban and Confucius Institute; allowing us to provide further opportunities for our pupils to develop their knowledge of Chinese culture and language. In addition, the School has been selected to be a Lead school in the delivery of Global Learning (GLPW). The GLPW is a funded programme that is helping teachers to deliver effective teaching and learning about development and global issues.

We have tremendous ambition for everyone who comes to the School. With staff, students, parents, Governors and the wider community working together, we know we can achieve our aims.

*Mr D R Newsome OBE*  
**HEADTEACHER**



## Dyffryn Taf

Dyffryn Taf is a voluntary controlled 11 – 18 mixed Comprehensive School situated in the rural town of Whitland, midway between Haverfordwest and Carmarthen, and maintained by Carmarthenshire County Council. It opened as a Comprehensive School in 1989 with many new buildings and has been extensively refurbished over the last few years. There are 845 on roll, of whom 150 are in the Sixth Form.

We intend Dyffryn Taf to be a school which is admired and respected by the Community and hope that parents will support us in striving for this goal.

## School Terms and Holidays 2017 – 2018

### Autumn Term (2017)

Tuesday, 5th September – Friday, 22nd December

### Half-Term Holiday

Monday, 30th October – Friday, 3rd November

### Spring Term (2018)

Monday, 8th January – Thursday, 29th March

### Half-Term Holiday

Monday 19th February – Friday, 23rd February

### Summer Term (2018)

Tuesday, 17th April – Tuesday, 24th July

### Half-Term Holiday

Monday, 28th May – Friday, 1st June

## Aims of the School

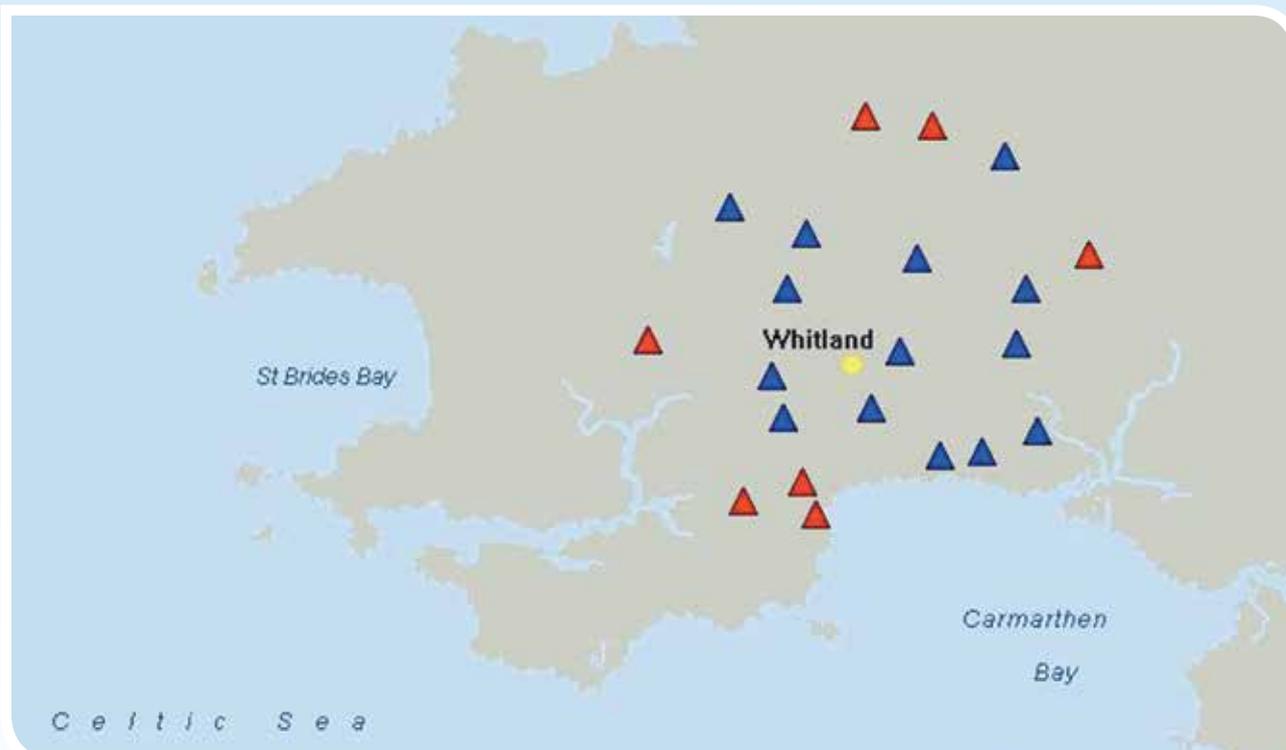
The School aims to extend all pupils to their full potential, intellectually, academically, spiritually, physically and socially. All school policies have this as their central consideration and motivation. We pride ourselves on the way in which we create a caring atmosphere and ethos where all pupils are treated with respect. We endeavour to provide pupils with an understanding of Welsh heritage and culture and to prepare them for life in a bilingual community. We insist on high standards and expectations in all that staff and pupils do.

## School Day

Registration	8.45 – 8.50
Assembly	8.50 – 9.10
Lesson 1	9.10 – 10.10
Break	10.10 – 10.25
Lesson 2	10.25 – 11.25
Lesson 3	11.25 – 12.25
Lunch	12.25 – 1.25
Lesson 4	1.25 – 2.25
Lesson 5	2.25 – 3.25

**A List of Governors and a list of Staff can be obtained from the School Website.**





**▲ Official Feeder Schools**

Beca, Bro Brynach, Brynconin, Griffith Jones, Hafodwenog, Laugharne, Llanmiloe, Llys Hywel, Maenclochog, Meidrim, Narberth, Tavernspite, Templeton, Tremolet.

**▲ Other Feeder Schools (Parental Choice)**

Abernant, St. Aidan's, St. Oswalds, Saundersfoot, Stepside, Tenby, Ysgol Clydau, Ysgol y Frenni.

## Transition

Dyffryn Taf has an open admissions policy to any pupil aged 11+ who lives within the catchment area of the School. The catchment area is wide (over 400 square miles) and of varied character. We have as many as 14 feeder schools, some sending large numbers of pupils, others, because of their size, sending just a few. One of our tasks is to cater for a wide range of linguistic preferences. In September 2015, the annual intake was 141 with one of the six-form entry designated as a Welsh medium class. When moving into the area, if you intend your child to study at the School, an appointment should be made to see the relevant Head of School.

At Dyffryn Taf we encourage close links with our feeder Primary Schools and strive to engender a feeling of 'belonging' from the outset with a range of activities throughout the year for Year 6 pupils.

October	Open Evening
November	Year 6 Technology Days
December	Annual School Production

June	New Intake Parents' Evening
June/July	Library sessions for Literacy Activities
July	Year 6 New Intake Days
July	Year 6 and Parents' Barbeque
July	Year 5 Day

## Transport

Free transport is provided for all pupils within the catchment area. Parents should contact Carmarthenshire or Pembrokeshire County Councils as appropriate. During inclement weather, guidance will be taken from the Bus Companies, who have the responsibility of safely transporting pupils. Details of arrangements will be broadcast on local radio stations – Radio Pembrokeshire 102.5FM or Radio Carmarthenshire 97.1FM. Information will also be available on [www.carmarthenshire.gov.uk](http://www.carmarthenshire.gov.uk) and on the School Website. A 'Groupcall' text message will also be sent to parents. The aim will always be to re-open the School as soon as possible.

## Pastoral Care

On entry, pupils are placed into a mixed-ability tutor group under the care of a Form Tutor. A clear aim of the School is to provide a warm and caring atmosphere. Form Tutors develop close links with their pupils and in turn liaise with Heads of School and their Assistants. There is an Induction Programme as preparation for Year 7 pupils and a Pupil Mentoring System is in place to provide pupils with support from their peers. The School also operates a House System and a well-established Merit System to reward pupil achievement.

A School Counselling Service complements the work of the pastoral staff. This offers additional personal support to students who would benefit from the opportunity to work with a professional Counsellor.

The Headteacher has overall responsibility for Looked After Children.

## Medical Information

If a pupil is ill during the school day, parents or the emergency contact are notified.

Should pupils need to take medication at School, then parents must complete the 'Request to Administer

Medication in School' form. Each request will be considered on an individual basis.

Parents should arrange routine medical appointments outside of school hours.

From time to time, medical examinations and inoculations are arranged at the School by the Health Authority. Parents are informed of these arrangements.

## Equal Opportunities

The School operates an Equal Opportunities Policy and offers an equality of opportunity to all irrespective of gender, ethnicity, colour, language, ability, religion or disability. This includes pupils who have additional learning needs, ranging from low to high academic levels, to physical disability, psychological needs, social backgrounds, specific learning difficulties and anti-social behaviour. The School was not purpose built to accommodate physically disabled students but significant work has already been completed in adapting the school environment with the provision of a lift, ramps and the adaptation of toilets to improve accessibility. Copies of the Strategic Equality Plan, Additional Needs Policy and Accessibility Plan can be obtained by contacting the School.



## Ethos and Values of the School

We aim to achieve the full potential for all in a caring and supportive environment. Each pupil is equally important and valued. Pupils are encouraged to develop trust and understanding and to become morally aware of their responsibilities.

Bilingualism is infused in the ethos of the School which fully embraces the language and culture of Wales and the traditions of rural Carmarthenshire. This is a culture which significantly impacts on every student who attends the School and in which we all share a sense of pride and belonging.

## Home School Agreement

All parents are asked to be aware of our Home School Agreement which defines respective responsibilities of Students, Parents and the School. This can be found in the Personal Planner. The 'Fair Rules' section at the front of the Planner sets out what is expected of pupils and highlights parental responsibility. This offers parents the opportunity to actively engage in the education of their children.

## Communication with Parents

All parents are urged to contact the School over any matter relating to their child's progress.

The School Calendar of Events is available on the School Website.

An Annual Open Evening where parents and pupils are invited to view the work of Departments – October

Year 11/12 Learning Pathway Evening – November  
Year 9/10 Learning Pathway Evening – January

Parents' Evenings for each Year Group:  
Year 11 – November: Year 12 – November  
Year 13 – November: Year 9 – January  
Year 7 – February: Year 10 – February:  
Year 8 – March

The School website ([www.dyffryntaf.org.uk](http://www.dyffryntaf.org.uk)) promotes the School beyond the local community.

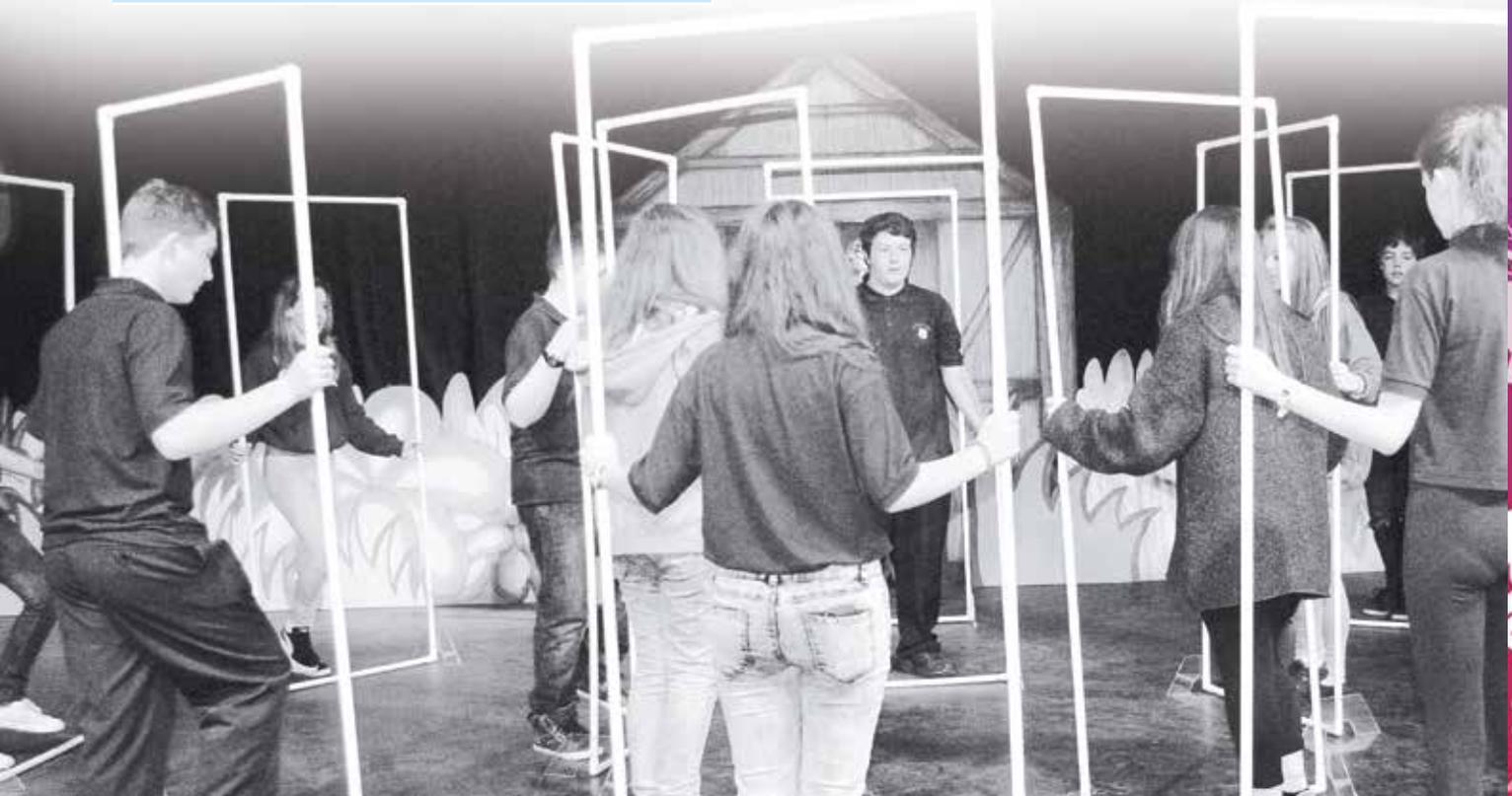
## Attendance

Regular school attendance is considered to be of great importance at Dyffryn Taf. Without it, all our efforts to provide high quality education come to nothing; if a child is not present at school, they cannot learn or reach their true potential.

The Welsh Government expects all pupils to attend school at least 95% of the time. Since September 2013, the School will no longer be able to authorise a child's absence from school for a family holiday or routine appointment.

There will, of course, be justifiable and valid reasons why pupils cannot attend school on occasions but we have systems in place to monitor and investigate absences across the School. Parents should arrange routine medical appointments outside of school hours where possible.

Pupils are not allowed to leave the School premises at any time during the school day without a written dated request, with reasons, from a parent and with the approval of a Senior member of staff. Parents are required to telephone the School on 01994 242100, Option 1, to register pupil absence by 9.00am on the day of absence. On the pupil's return to School, an explanatory note should be written in the Personal Planner by the parent. Until the school receives notification from parents/guardians, a child's absence remains unauthorised.



## Curriculum

A wide range of strategies support pupils to become reflective and independent learners. We aim to provide a broad, balanced, appropriate and challenging curriculum to prepare pupils for opportunities, responsibilities and experiences of adult life with opportunities for all to succeed. Our curriculum is centred on the needs of each individual. Most lessons are taught in mixed ability classes but where individual needs are best addressed through subject setting, this method is used.

### Key Stage 3

All pupils study a broad curriculum in line with national requirements with subjects delivered through a skills-focused approach. Pupils study the core subjects of English, Mathematics, Science, and Welsh, and the following foundation subjects:- Art, Design Technology, Drama, French, Geography, History, Information Technology, Music, Physical Education, Religious Studies and Personal and Social Education. Pupils in the Welsh-medium classes study Welsh First Language, Drama, Geography, History, Religious Studies and PSE through the medium of Welsh. The medium of instruction in other subjects will be English although, where possible, Welsh will be used informally.

### Key Stage 4

Pupils study the core subjects of English, Mathematics, Science, Welsh and Welsh Baccalaureate. After consultation with parents and staff, pupils add three other subjects from the foundation subjects studied at KS3, including some vocational subjects such as BTEC in Health and Social Care, Hospitality and Sport.. Some classes are offered through the medium of Welsh at GCSE when numbers make it a viable Pathway choice.

Most pupils study for the General Certificate of Secondary Education, BTEC Level 1 or 2 or the Entry Level Certificate. We provide links with Further and Higher Education Institutions and collaborate with Further Education establishments, other schools and work-based learning providers in delivering courses. Further information is available in the Years 10/11 Learning Pathway Booklet.

Pupils are presented with External Examination Certificates during a special Prize Evening in the Spring Term. Pupils unable to be present can collect their certificates from the School after this date.

### Key Stage 5

Dyffryn Taf offers a varied and challenging curriculum for students to continue their learning and development as young people. The supportive school community provides an excellent progression for Year 11 students and new opportunities for students from other learning establishments. The School aims to develop all learners as they progress from their 14-16 pathway into an individualised 16-19 pathway.

Students can choose to study a wide range of subjects offered as A levels and BTEC courses, combined with the Welsh Baccalaureate Qualification Advanced Diploma. These have been successful in preparing students for higher education and employment.

The School operates an open access policy to the Sixth Form but some courses require specific grade entry requirements. A minimum of four C grades, including C grades in GCSE English and Mathematics or better at GCSE, are required to start Level 3 courses.

Further information on pathway courses and how to apply can be obtained on the school website.



## Homework Policy

Pupils are set homework on a regular basis, following the School and individual Department policies. Every pupil is given a Personal Planner where they should record details of any homework given. This is an important tool in maintaining home school contact and provides an ongoing opportunity for dialogue and monitoring progress. Parents are asked to sign the Planner once a week. The Planner will be checked by the Form Tutor regularly.

## Charging Policy

No charge is made for any provision of the national curriculum. However, voluntary payments may be requested for visits which are not part of the curriculum, the cost of any articles made in School and taken home for use or consumption, and certain extra-curricular activities. The support from parents' contributions will ultimately determine the viability of the proposed activity. Pupils are required to pay for any damage to, or loss of, School property caused wilfully or negligently, and for any re-sit examinations.

## Careers Education

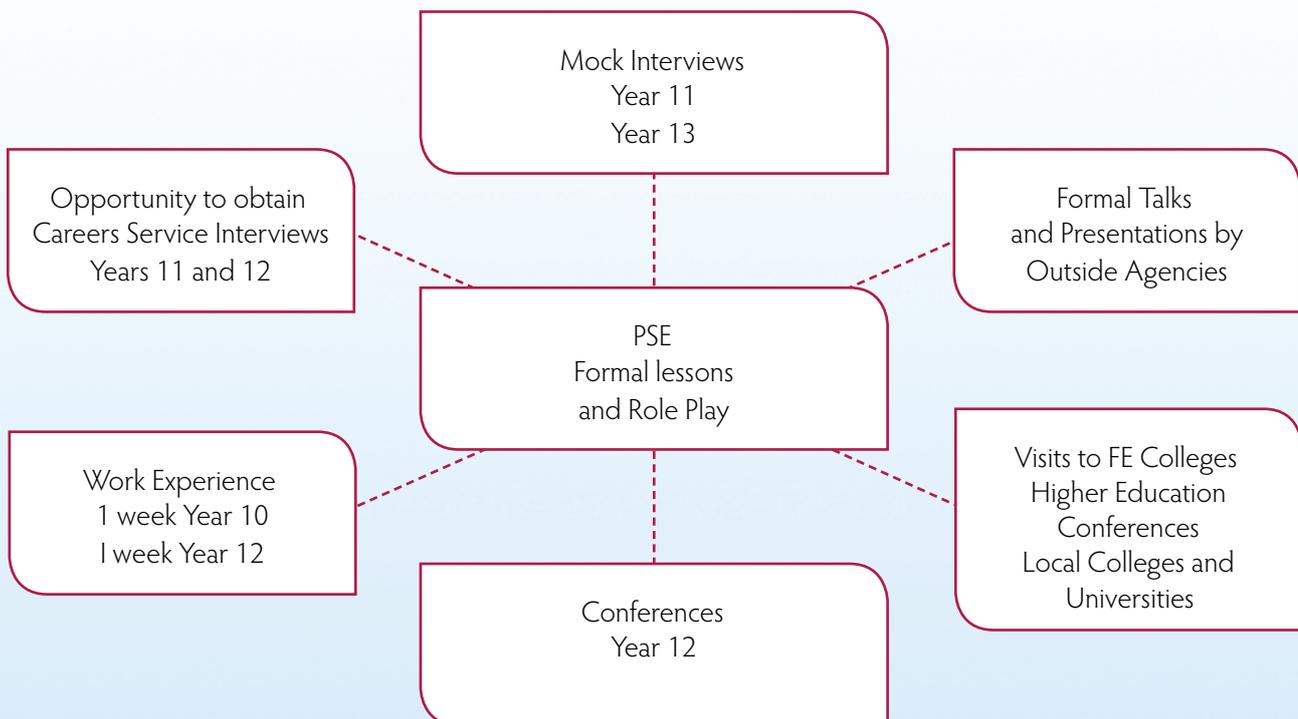
Pupils have Careers lessons and activities relating to the World of Work from Year 8 – 13. These include PSE

Lessons, Careers Days, Let's Go to Work and Master Classes, when the traditional curriculum is suspended. Pupils in Years 10 – 13 have the opportunity to obtain independent guidance from the Careers Officer resulting in a Career Action Plan. This document will indicate interest, skills and potential and identify and prioritise careers choices and how to achieve them. Finally the pupils will obtain assistance in finding and retaining a suitable place in education, training or employment.

Pupils at Dyffryn Taf are entitled access to comprehensive, accurate and up to date information on:

- Occupations, including their education and training requirements.
- The labour market at local, national and international levels.
- Educational, training and employment opportunities at local, national and international levels.
- Methods of job seeking.
- Becoming self employed.
- Sources of funding for education, training and employment.

All Year 10 and Year 12 students partake in a Work Experience placement and strong links have been developed with local businesses and employers.



## Additional Learning Needs

Additional Learning Needs (ALN) are identified through close liaison with Primary Schools and standardised tests on entry. The Learning Support Department complements the School's philosophy of mixed ability teaching and the integration of pupils with ALN by providing in-class support in a broad, balanced and relevant curriculum. The ALNCO is responsible for monitoring, planning and co-ordinating the individual needs of pupils and progress is reviewed regularly. In some cases, where problems are serious or long-term, a formal Statement of Needs will be prepared by the Local Education Authority. This assessment involves the School, Parents and other specialists who together, agree a legally binding statement of need for each referred pupil. Parents may obtain a copy of the School's Additional Needs Policy by contacting the School.

## Arrangements for making Complaints

The School's Complaints Procedure allows all parental complaints to be dealt with efficiently and sensitively. Parents who are not satisfied with the Head's decision regarding the complaint can make representations to the Governing Body. They should write to the Clerk in the first instance, stating the complaint and providing any supporting documents. Should the issues remain unresolved, parents have the right to report them to the Education Department of Carmarthenshire County Council. Documents are available on receipt of requests setting out formulated arrangements for dealing with official complaints.

## Sex Education

The Sex Education Programme is an integral part of the PSE/Health programme for all pupils. The programme encourages pupils to explore values and moral issues, sexuality and personal relationship with the development of communication and decision making skills, and addresses social, peer and media influences. Sex education is provided in the basic curriculum for all pupils where pupils are encouraged and guided by moral principles and taught to recognise the value of family life. Staff of Carmarthenshire Health Authority and other outside agencies assist with the Sex Education Programme. In accordance with the law, the biological aspects of human reproduction remain compulsory

for all pupils but parents may withdraw their children from any other part of the Sex Education Programme. Anyone wishing to do so should make this request in writing to the Headteacher. A full statement of the School's Sex Education Policy is available to parents. Teaching materials used are appropriate to the needs and ages of the pupils concerned.

## Religious Education

Religious Education is available to all pupils. All pupils are expected to take part in daily collective worship. The School's programme of collective worship involves some 'whole-school' assemblies, house assemblies and tutor group assemblies and is based on religious themes or themes with a moral or spiritual emphasis. When pupils are not attending Assembly, an act of worship, which is mainly of a broadly Christian character, takes place in Form Rooms. Parents who wish to exercise their right to withdraw their children from Religious Education or assemblies should contact the Headteacher.

## Use of the Welsh Language

The School is a naturally bilingual school with 10% of pupils speaking Welsh as the predominant language at home. All pupils study Welsh to the age of 16 at a level suited to each individual's ability and linguistic background. The day to day language of the School is determined by its linguistic context. Both languages are used for communication with the pupils and for the School's administration. The School communicates with parents either in both languages or in English.

The School provides one or two classes, depending on entry numbers, which are taught the following subjects through the medium of Welsh:- Welsh First Language, Welsh Literature, Drama, Geography, History, Religious Studies and PSE.

At Key Stage 4, these classes will study Welsh First Language through the medium of Welsh. The School can also offer some classes through the medium of Welsh at GCSE when numbers make it a viable Pathway choice.

A child may only be disapplied from Welsh lessons following advice from the School and the recommendation of an Educational Psychologist. The proposal must be put before a Statementing Panel at county level, who will make the final decision.

## Sport

The School supports a holistic approach to physical activity and healthy living through formal and informal learning together with extra-curricular and community activities.

We aim to:

- raise awareness of the benefits of exercise for health;
- provide pupils with sufficient opportunities to get active to the extent that it makes a positive contribution to their health;
- use the full capacity and flexibility of the curriculum to embed an understanding of how to achieve a lifelong healthy lifestyle by promoting physical education, school sport and physical activity.

The School boasts a number of rugby and football pitches, netball and tennis courts, a red gra area, a purpose built Sports Hall, Fitness Suite and newly refurbished Gym. The Gym provides a stimulating learning environment for pupils of all abilities to develop Literacy and Numeracy skills in addition to their Physical skills. The approach developed uses game design techniques and mechanics to solve problems, engage and motivate the pupils to become life-long participants in physical activity.

A wide range of sporting activities are undertaken during the year providing opportunities for pupils

to represent the School in a range of sporting events. School teams at all age groups, compete regularly against other secondary schools during and after school hours and pupils have the opportunity to represent Carmarthen and District, Brianne District, Carmarthenshire, Dyfed and at National Level in a wide range of activities. These include:- Athletics: Basketball: Cricket: Cross Country: Dance: Football: Golf: Gymnastics: Hockey: Netball: Rounders: Rowing: Rugby and Tennis.

Opportunities are also offered through the Duke of Edinburgh Scheme in Canoeing, Outdoor Pursuits, Orienteering, Walking etc.

## Extra Curricular

Extra curricular activities add to the development of a child as a whole. Dyffryn Taf offers a wide variety of activities which raise self-esteem, broaden experience and build confidence. Activities include:

- Art Club
- Choirs
- Clwb Sbri-di-ri
- Clwb Clebran
- Debating
- 5 x 60 Activities
- Kayaking
- Orchestra
- School Productions
- School Visits
- Sports
- Technology Club
- Urdd
- Youth Club
- Eco Committee



## Assessment and Examinations

Progress Reviews are prepared on pupils each year to ensure the fulfilment of their potential.

All pupils are provided with target grades or levels in each subject and their progress towards this attainment is monitored.

- Interim Reviews for Years 7, 8, 9 and 10 are issued at the beginning of the Spring Term together with a Form Tutor Comment.
- Year 11 Mock reports are issued after Mock Examinations and before the Spring Half-Term.
- Year 12 and 13 Reports are issued before Easter.
- Year 10 Reports are issued after Year 10 examinations at Easter
- Years 7, 8 and 9 Summer Reports are issued at the end of the Summer Term indicating Attainment, Effort and Teacher Comments.

## Discipline

There is a set of school rules which all are expected to obey. The School, as a community, functions on the basis of being well-ordered, fair and clear in its aims. The Behaviour Policy attempts to make a clear code of conduct backed by a balanced combination of rewards and punishments within a positive community atmosphere. The School also has a 'Behaviour for Learning Expectations' where all pupils are aware of the consequence ladder.

Every pupil has the **right** to move about the School free from fear and the **responsibility** to see that others can do the same. **Bullying is unacceptable and will not be tolerated.** All allegations of bullying are treated seriously and reported immediately to the relevant Head of School. The school policy with regard to anti-bullying is promoted in assemblies, tutor periods, the PSE programme and other areas of the curriculum as appropriate. The Peer Education Group gives presentations on coping skills and assertiveness to Years 7 and 8 pupils on Health Days.

When necessary pupils may be punished in the following ways:-

- Detention at Break-time or at Lunch-time;
- After-school detention (Parents are notified in advance.);
- 'On-Report' when staff provide a written statement on the pupil after every lesson. This is monitored by the Head of School and signed by parents.
- Lunch-time Report cards.

The School adheres to the Exclusion Policy rules and regulations governed by Carmarthenshire County Council, as set out by the Welsh Government..

## Schools Council

The School Council, composed of representatives from each Year group, meet regularly to discuss issues from the pupils' perspective. They control a budget put aside for the various clubs and organisations in the School, discuss issues with the Headteacher, attend county wide forums and air their views to invited politicians.



## Safeguarding Pupils

Dyffryn Taf fully recognises the contribution it makes to Child Protection and was commended for its policies, support and interventions in a county-wide "Safeguarding Health Check".

There are three main elements to the School's policy:

- Education and Pastoral support is offered to pupils to enable them to keep themselves safe and prevent abuse.
- Procedures are in place for identifying and reporting cases, or suspected cases, of abuse. Because of our day-to-day contact with children, school staff are well placed to observe the outward signs of abuse.
- Supporting pupils who may have been abused.

As part of our Policy on Safeguarding, all responsible adults, associated with the School, whether employed directly, indirectly or in a voluntary capacity, are suitably covered by the Disclosure and Barring Service (DBS).

A door entry system has been put in place as part of the School's safeguarding procedures to keep the

School a safe community. All visitors need to make their way to the Main Entrance of the School where they will be able to enter the building after speaking to Reception via the Intercom.

## Health and Safety

The Governing Body is committed to securing the safety and well-being of employees, pupils and others affected by activities on School premises. There are regular inspections of the School carried out by the Headteacher and a Governor with responsibility for Health and Safety. Any potential hazards are identified, and the necessary action is taken to ensure that the School remains a safe environment for the children to work and play in.

At least once a term there is a Fire Drill when children practice speedy evacuation of the building.

To provide improved site security, Dyffryn Taf operates a closed circuit television system (CCTV) comprising a number of fixed cameras located around the School site. All cameras are monitored from a Central Control Room and are only available to selected senior staff.





## Uniform

School uniform is compulsory and contributes towards a neat and tidy appearance. This is a source of pride and identification and encourages sensible behaviour. Denim jackets or jeans are not allowed under any circumstances. Proper outdoor shoes are to be worn to and from School and during the day. Trainers are to be worn in PE lessons only. Jewellery is limited to a pair of matching stud earrings, one in each ear lobe, and a watch. No make up is allowed, neither is piercing (facial or body). No mobile phones are allowed in School. If pupils are caught using mobile phones in school, then it will be confiscated and parents will be asked to collect the mobile phone from the school office at the end of the day. No eccentric hairstyles or colours will be permitted. Pupils must be clean shaven. Long hair should be tied back for practical lessons.

	Boys	Girls
Shirt/Blouse	Light blue, long-sleeved, cotton/ polyester shirt White shirts for Sixth Formers	Light blue, long-sleeved, cotton/ polyester blouse White blouse for Sixth Formers
Tie	Clip-on school tie (from 2017)	Clip-on school tie (from 2017)
Trousers/Skirt	Tailored dark grey trousers Black for Sixth Formers	Tailored Dark grey skirt/trousers Black for Sixth Formers Skirts should be of a reasonable length, finishing close to the knee (not made of a stretchy material)
Jumper	Navy, V-neck with school badge Fine knit, Black, V-neck for Sixth Formers	Navy, V-neck with school badge Fine knit, Black, V-neck for Sixth Formers
Tights/Socks	Navy/Black socks	Navy Tights/Navy socks
Shoes	Black leather <b>shoes</b> (not canvas or trainer type shoe – e.g. Vans/Converse)	Black leather <b>shoes</b> (not canvas or trainer type shoe – e.g. Vans/Converse)

- Coats for all pupils must be grey, navy or grey and navy (plain with no motifs). Shoes must be black; heels should not exceed 5 cm.
- Sweatshirts and hooded tops are not allowed.
- All pupils are expected to wear the School tie which will be properly looked after and worn correctly.
- School sweaters (with badge) are compulsory.

- In the Summer Term, Lower and Middle School pupils are allowed to wear Navy Polo Shirts with the School Badge.
- All garments should be clearly marked with the owner's name.

The above available from: Trutex Mail Order; Clair Adams Schoolwear, St Clears/ Carmarthen; Evans and Wilkins, Carmarthen.

## Sports Kit

Boys	Girls
Dark Blue/Light Blue Long-sleeve Reversible Akoa Rugby Top	
Dark Blue/Light Blue Short-sleeve Lightweight Boys Akoa Training Top	Dark Blue/Light Blue Akoa Polo Shirt
<b>or</b>	
Dark Blue/Light Blue Athletic Vest	Dark Blue/Light Blue Akoa Skort/Shorts
Dark Blue/Light Blue Akoa Shorts	Dark Blue/Light Blue Akoa Sports Socks
Dark Blue/Light Blue Akoa Sports Socks	Sports Trainers
Rugby/Football Boots (essential)	
Sports Trainers	

## Dining Arrangements

The School Cafeteria is run by Chartwells (part of the Compass Group UK) and was refurbished in August 2010 to provide pupils with modern dining facilities. It includes a salad bar and café area, in addition to a canteen offering a range of healthy hot meals. The approximate cost for a meal, including a sweet, is £3.20. Pupils can bring sandwiches from home.

The canteen is also open at first break when toast and other items can be bought.

## Free School Meals Entitlement

If your child is entitled to free school meals, it is your responsibility to ensure that the School receives the

relevant documentation to allow a free meal to be given. To apply for Free School Meals please contact:

**Free School Meals Section, Carmarthenshire County Council, Building 2, St. David's Park, Jobs Well Road, Carmarthen, SA31 3HB.**

**Telephone: 01267 246526 / 01267 246521**

**Email: [freeschoolmeals@carmarthenshire.gov.uk](mailto:freeschoolmeals@carmarthenshire.gov.uk)**

**NB.** Free School Meals are only available to children whose parents/guardians receive one of the following benefits:- a) Income Support, b) Job Seekers Allowance (Income Based), c) Support under part V1 of the Immigration and Asylum Act 1999, d) Guaranteed element of State Pension Credit, e) Child Tax Credit, but **DO NOT** receive any Working Tax Credit, and their annual income (as assessed by the Inland Revenue) does not exceed £16,190 (from 6th April 2013) unless Working Tax Credit is part of a four week run on, f) Income-related Employment and Support Allowance, g) Universal Credit.



# School Comparative Information: National Curriculum Assessments 2016: Key Stage 3

## Provisional SSSP 2016

Summary of School Performance (1)

LA/School No. 669 / 4512

### Pupils in Year 11

**Number of pupils in Year 11 who were on roll in January 2016 :** **122**

**Percentage of pupils in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	99	93	68	66	366	471
LA Area 2015/16	100	98	90	66	64	367	621
Wales 2015/16	99	95	84	60	58	346	544
School 14/15/16	100	99	89	61	57	358	486
School 13/14/15	100	98	89	57	55	357	493

**Number of boys in Year 11 who were on roll in January 2016 :** **64**

**Percentage of boys in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	100	95	66	64	362	465
LA Area 2015/16	100	97	88	64	62	361	601
Wales 2015/16	99	94	80	56	54	334	518
School 14/15/16	100	99	87	56	54	352	478
School 13/14/15	100	98	87	53	51	349	484

**Number of girls in Year 11 who were on roll in January 2016 :** **58**

**Percentage of girls in Year 11 who:**

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2015/16	100	98	91	71	67	369	478
LA Area 2015/16	100	98	92	69	66	374	643
Wales 2015/16	100	97	87	65	62	358	572
School 14/15/16	100	98	91	66	61	365	495
School 13/14/15	100	98	90	62	59	365	503

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

.. Data not available.

# Summary of Secondary School Performance

## Provisional SSSP 2016

Summary of School Performance (1)

LA/School No. 669 / 4512

### Pupils in Year 11

**Number of pupils in Year 11 who were on roll in January 2016 : 122**

#### Percentage of pupils in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	82	82	38	75	95	42	43	56
LA Area 2015/16	77	76	73	72	87	42	40	46
Wales 2015/16	70	69	75	67	82	40	38	45
School 14/15/16	77	76	43	68	88	42	40	52
School 13/14/15	73	73	46	65	88	41	39	52

**Number of boys in Year 11 who were on roll in January 2016 : 64**

#### Percentage of boys in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	77	77	25	80	94	41	45	56
LA Area 2015/16	72	70	67	73	86	40	40	45
Wales 2015/16	62	61	66	66	81	37	37	44
School 14/15/16	66	66	28	69	88	39	40	52
School 13/14/15	62	62	35	66	88	39	39	53

**Number of girls in Year 11 who were on roll in January 2016 : 58**

#### Percentage of girls in Year 11 who:

	achieved an A*-C Grade in :					Average Points per pupil in :		
	English / Welsh	English	Welsh (2)	Maths	Science	English / Welsh	Maths	Science
School 2015/16	88	88	50	71	97	44	40	57
LA Area 2015/16	83	82	79	72	88	44	40	47
Wales 2015/16	79	78	83	67	84	42	38	46
School 14/15/16	87	87	59	66	89	44	39	52
School 13/14/15	85	85	59	63	88	44	39	52

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Qualifications Wales website (DAQW) at <http://www.daqw.org.uk/>

(2) Note that the denominator for this indicator is the number pupils in Year 11 who entered Welsh First Language, rather than the total number of pupils in Year 11

.. Data not available.

## Pupils in Year 11

	Percentage of pupils in Year 11 who:		Percentage of boys in Year 11 who:		Percentage of girls in Year 11 who:	
	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification	achieved one or more ELQ (2) only	achieved no recognised qualification
School 2015/16	0	0.0	0	0.0	0	0.0
LA Area 2015/16	0	0.0	0	0.0	0	0.0
Wales 2015/16	1	0.9	1	1.3	0	0.6
School 14/15/16	0	0.2	0	0.0	0	0.4
School 13/14/15	0	0.2	0	0.0	0	0.4

## Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2016: 58		Number of boys aged 17 who were on roll in January 2016: 28		Number of girls aged 17 who were on roll in January 2016: 30	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2015/16	100	1057	100	1022	100	1091
LA Area 2015/16	99	924	98	903	100	942
Wales 2015/16	98	825	97	770	99	871
School 14/15/16	100	1014	100	984	100	1042
School 13/14/15	100	938	100	924	99	951

(1) For details on approved qualifications, point scores and contribution to thresholds, please see Qualifications Wales website (QiW) at <https://www.qiw.wales/>

(2) Entry Level Qualification, rather than the total number of Pupils in year 11.

.. Data not available.

## Pupil Destinations 2015 – 2016

	Age		
	16	17	18
Continuing Education Pathway at Dyffryn Taf	93	58	0
Higher Education/Further Education	81	12	56
Employment/Apprenticeships	8	4	14
Others	3	1	6
Totals	185	75	76



## Attendance 2015 – 2016

School Year	Total Absence %	Unauthorised %	Attendance %
2011-12	7.8	0.6	92.2
2012-13	7.6	0.1	92.4
2013-14	6.1	0.5	93.9
2014-15	4.2	0.5	95.3
2015-16	4.3	0.4	95.3

Age	Attended%			Authorised			Unauthorised		
	M	F	T	M	F	T	M	F	T
15	92.7	92	92.4	6.3	7.1	6.7	1.0	0.9	0.9
14	94.6	95.8	95.2	5	3.8	4.4	0.4	0.4	0.4
13	96.3	95.7	96.1	3.4	3.9	3.6	0.3	0.4	0.3
12	95.6	95.6	95.6	4	4.1	4.1	0.4	0.3	0.3
11	96.5	97.5	97.0	3.3	2.5	2.9	0.2	0	0.1
All Ages	95.2	95.5	95.3	4.4	4.1	4.2	0.4	0.4	0.4

