



Dyffryn Taf School Prospectus 2011 -12





Dyffryn Taf School

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A Message from the Headteacher

It gives me great pleasure to introduce to you the Dyffryn Taf School Prospectus.

Dyffryn Taf is a successful, mixed 11-18 Comprehensive School. It offers a full range of opportunities for personal and academic development within a formal setting. We seek to promote the best aspects of a traditional education, with an emphasis on learning, hard work, good behaviour and respect for oneself and for others. To this is added a curriculum that develops the knowledge, skills and understanding required by students who are living in an increasingly complex and technological society.

Academic achievement is central to what we do. This means that each student is encouraged and supported to aim high and to realise their potential. This can be most easily achieved when communication between home and school is strong. We value a genuine dialogue with parents that is not restricted to formal parents' evenings but is ongoing and informal.

Not only do we stress the importance of acquiring qualifications but also the development of personal qualities. There are many opportunities to use and develop other talents. The wide range of clubs, activities and visits, both at home and abroad, provide rich and varied additions to the formal curriculum.

We have tremendous ambition for everyone who comes to the School. With staff, students, parents, Governors and the wider community working together, we know we can achieve our aims.

Mr D R Newsome OBE
HEADTEACHER



Dyffryn Taf

Dyffryn Taf is a voluntary controlled 11 – 18 mixed Comprehensive School situated in the rural town of Whitland, midway between Haverfordwest and Carmarthen, and maintained by Carmarthenshire County Council. It opened as a Comprehensive School in 1989 with many new buildings and has been extensively refurbished over the last few years. There are 984 on roll, of whom 183 are in the Sixth Form.

We intend Dyffryn Taf to be a school which is admired and respected by the Community and hope that parents will support us in striving for this goal.

School Terms and Holidays 2011-2012

Autumn Term (2011)

Monday, 5th September – Thursday, 22nd December

Half-Term Holiday:

Monday, 24th October – Friday, 28th October

Spring Term (2012)

Monday, 9th January – Friday, 30th March

Half-Term Holiday:

Monday, 13th February – Friday, 17th February

Summer Term (2012)

Tuesday, 17th April – Friday, 20th July

Half-Term Holiday:

Monday, 4th June – Friday, 8th June

Aims of the School

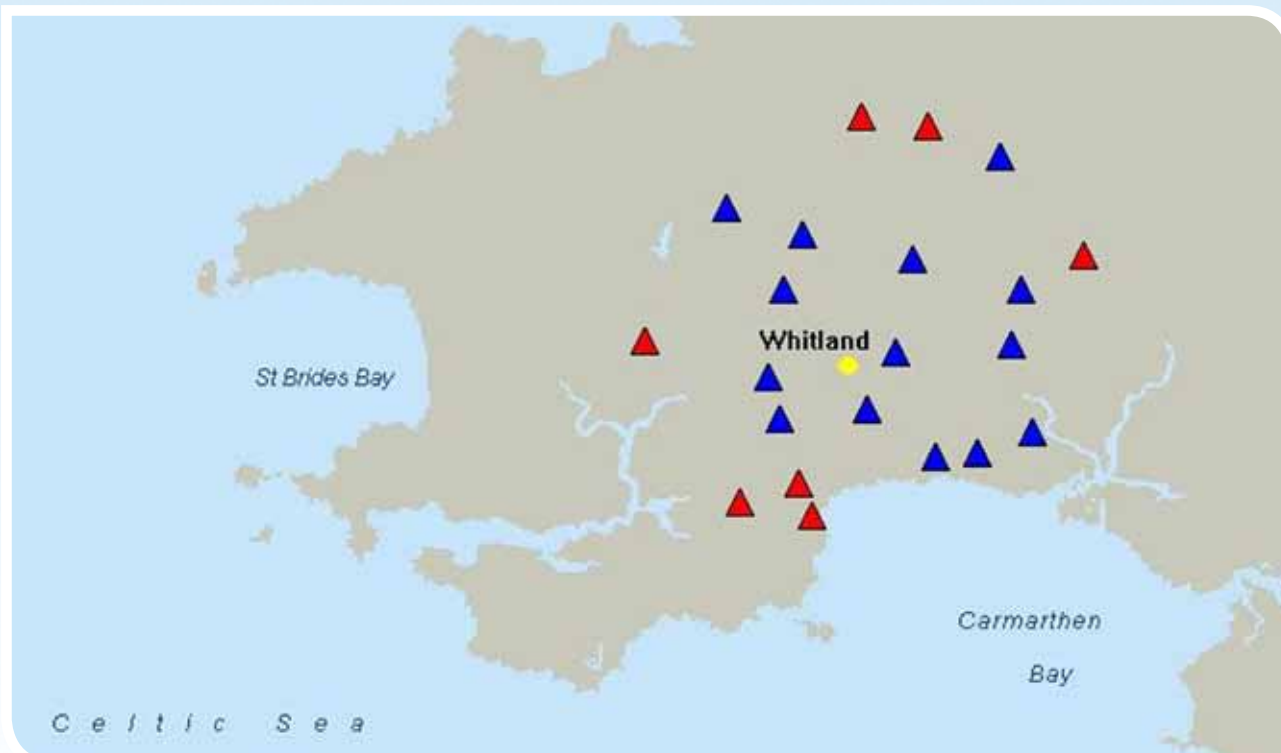
The School aims to extend all pupils to their full potential, intellectually, academically, spiritually, physically and socially. All school policies have this as their central consideration and motivation. We pride ourselves on the way in which we create a caring atmosphere and ethos where all pupils are treated with respect. We endeavour to provide pupils with an understanding of Welsh heritage and culture and to prepare them for life in a bilingual community. We insist on high standards and expectations in all that staff and pupils do.

School Day

Registration	8.45 – 8.50
Assembly	8.50 – 9.05
Lesson 1	9.05 – 10.05
Break	10.05 – 10.20
Lesson 2	10.20 – 11.20
Lesson 3	11.20 – 12.20
Lunch	12.20 – 1.20
Lesson 4	1.20 – 2.25
Lesson 5	2.25 – 3.25

A List of Governors and a list of Staff can be obtained from the School Website.





▲ Official Feeder Schools

Beca, Bro Brynach, Brynconin, Griffith Jones, Hafodwenog, Laugharne, Llanmiloe, Maenlochog, Meidrim, Narberth, Tavernspite, Templeton, Tremolet, Whitland.

▲ Other Feeder Schools (Parental Choice)

St. Aidan's, St. Oswalds, Saundersfoot, Stepside, Abernant, Ysgol Clydau, Ysgol y Frenni.

Transition

Dyffryn Taf has an open admissions policy to any pupil aged 11+ who lives within the catchment area of the School. The catchment area is wide (over 400 square miles) and of varied character. We have as many as 14 feeder schools, some sending large numbers of pupils, others, because of their size, sending just a few. One of our tasks is to cater for a wide range of linguistic preferences. In September 2010, the annual intake was 181, with two of the seven-form entry designated as Welsh medium classes. When moving into the area, if you intend your child to study at the School, an appointment should be made to see the relevant Head of School.

At Dyffryn Taf we encourage close links with our feeder Primary Schools and strive to engender a feeling of 'belonging' from the outset with a range of activities throughout the year for Year 6 pupils.

October	Physical Education/Sporting Activity
October	Dyffryn Taf Open Evening
December	Dyffryn Taf School Production
April	Mathematics Fair

May	New Parents Evening
June/July	Library sessions for Literacy Activities
July	Year 5 Day
July	Year 6 Day
July	Year 6 Technology Day
July	Year 6 Team Building Activities

Transport

Free transport is provided for all pupils within the catchment area. Parents should contact Carmarthenshire or Pembrokeshire County Councils as appropriate. During inclement weather, guidance will be taken from the Bus Companies, who have the responsibility of safely transporting pupils. Details of arrangements will be broadcast on local radio stations – Radio Pembrokeshire 102.5FM or Radio Carmarthenshire 97.1FM. Information will also be available on www.carmarthenshire.gov.uk and on the School Website. The aim will always be to re-open the school as soon as possible.

Pastoral Care

On entry, pupils are placed into a mixed-ability tutor group under the care of a Form Tutor. A clear aim of the School is to provide a warm and caring atmosphere. Form Tutors develop close links with their pupils and in turn liaise with Heads of School and their Assistants. There is an Induction Programme as preparation for Year 7 pupils and a Pupil Mentoring System is in place to provide pupils with support from their peers. The School also operates a House System and a well-established Merit System to reward pupil achievement.

A School Counselling Service complements the work of the pastoral staff. This offers additional personal support to students who would benefit from the opportunity to work with a professional Counsellor.

Medical Information

If a pupil is ill during the school day, parents or the emergency contact are notified.

Should pupils need to take medication at School, then parents must complete a School's 'Request to Administer Medication Form'. Each request will be considered on an individual basis.

Parents should, as far as possible, make every effort to organise medical appointments outside of school hours.

From time to time, medical examinations and inoculations are arranged at the School by the Health Authority. Parents are informed of these arrangements.

Equal Opportunities

The School operates an Equal Opportunities Policy and offers an equality of opportunity to all irrespective of gender, ethnicity, colour, language, ability, religion or disability. This includes pupils who have additional learning needs, ranging from low to high academic levels, to physical disability, psychological needs, social backgrounds, specific learning difficulties and anti-social behaviour. The School was not purpose built to accommodate physically disabled students but significant work has already been completed in adapting the school environment with the provision of a lift, ramps and the adaptation of toilets to improve accessibility. Copies of the Equal Opportunities, Additional Learning Needs and Accessibility Policies can be obtained by contacting the School.



Ethos and Values of the School

We aim to achieve the full potential for all in a caring and supportive environment. Each pupil is equally important and valued. Pupils are encouraged to develop trust and understanding and to become morally aware of their responsibilities.

Bilingualism is infused in the ethos of the School which fully embraces the language and culture of Wales and the traditions of rural Carmarthenshire. This is a culture which significantly impacts on every student who attends the School and in which we all share a sense of pride and belonging.

Home School Agreement

All parents are asked to be aware of our Home School Agreement which defines respective responsibilities of Students, Parents and the School. This can be found in the Personal Planner. The 'Fair Rules' section at the front of the Planner sets out what is expected of pupils and highlights parental responsibility. This offers parents the opportunity to actively engage in the education of their children.

Communication with Parents

All parents are urged to contact the School over any matter relating to their child's progress.

A School Calendar is circulated to parents every term highlighting important events. These include:-

An Annual Open Evening where parents and pupils are invited to view the work of Departments
– October;

Year 9/10 and Year 11/12 Options Evenings
– January

Parents' Evenings for each Year Group: Year 11
– November: Year 12 – November: Year 13
– November: Year 9 – January: Year 7 – February:
Year 10 – February: Year 8 – March

The School website (www.dyffryntaf.org.uk) promotes the School beyond the local community.

Attendance

Regular school attendance is considered to be of great importance at Dyffryn Taf. Without it, all our efforts to provide high quality education come to nothing; if a child is not present at school they cannot learn or reach their true potential. We aim to have the maximum attendance rates possible for our pupils. For these reasons, we discourage parents from taking holidays during term time. (The Statutory Order allows parents up to 10 days holiday during the academic year. Such absences need to be authorised by the Head of School in advance and will only be given if the pupil's attendance is generally satisfactory.)

There will, of course, be just and valid reasons why pupils cannot attend school on occasions, but we have systems in place to monitor and investigate absences across the School.

Pupils are not allowed to leave the School premises at any time during the school day without a written dated request with reasons from a parent and with the approval of a Senior Member of Staff. If a pupil is not in School, parents should telephone the School on the first day of absence with a justifiable reason. On the pupil's return to School, an explanatory note should be written in the Personal Planner by the parent. Until the School receives notification from parents/guardians, a child's absence remains unauthorised.



Curriculum

A wide range of strategies support pupils to become reflective and independent learners. We aim to provide a broad, balanced, appropriate and challenging curriculum to prepare pupils for opportunities, responsibilities and experiences of adult life with opportunities for all to succeed. Our curriculum is centred on the needs of each individual. Most lessons are taught in mixed ability classes but where individual needs are best addressed through subject setting, this method is used.

Key Stage 3

All pupils study a broad curriculum in line with national requirements with subjects delivered through a skills-focused approach. Pupils study the core subjects of English, Mathematics, Science, and Welsh, and the following foundation subjects:- Art, Design Technology, Drama, French, Geography, History, Information Technology, Music, Physical Education, Religious Studies and Personal and Social Education. Pupils in the Welsh-medium classes study Drama, Geography, History, Religious Studies and PSE through the medium of Welsh. The medium of instruction in other subjects will be English although, where possible, Welsh will be used informally.

Key Stage 4

Pupils study the core subjects of English, Mathematics, Science, and Welsh. After consultation with parents and staff, pupils add four other subjects from the foundation subjects studied at KS3, including some

vocational subjects such as Business Studies and BTEC in Agriculture, Hospitality, Salon Services, Sport and Horse Care. Some classes are offered through the medium of Welsh at GCSE when numbers make it a viable Option choice.

Most pupils study for the General Certificate of Secondary Education, BTEC Level 1 or 2 or the Entry Level Certificate. We provide links with Further and Higher Education Institutions and collaborate with Further Education Establishments in delivering courses. Further information is available in the Year 10 Options Booklet.

Pupils are presented with External Examination Certificates during a special Prize Evening in the Spring Term. Pupils unable to be present can collect their certificates from the School after this date.

Key Stage 5

Dyffryn Taf offers a varied curriculum allowing individuals to develop the most suitable learning pathway.

The School operates an open access policy to the Sixth Form but entry to some courses requires a minimum of four C grades or better at GCSE, which may have to include C grades in GCSE English and Mathematics. Students may choose to study traditional A-levels, vocational BTEC courses or a combination of both. In addition, pupils are prepared for the Welsh Baccalaureate Qualification at Advanced Level. The course has proved successful in motivating students and equipping them with the skills for both further study and employment. Further information can be obtained from the Dyffryn Taf Sixth Form Booklet.



Homework Policy

Pupils are set homework on a regular basis, following the School and individual Department policies. Every pupil is given a Personal Planner where they should record details of any homework given. This is an important tool in maintaining home school contact and provides an ongoing opportunity for dialogue and monitoring progress. Parents are asked to sign the Planner once a week. The Planner will be checked by the Form Tutor regularly.

Charging Policy

No charge is made for any provision of the national curriculum. However, voluntary payments may be requested for visits which are not part of the curriculum, the cost of any articles made in school and taken home for use or consumption, and certain extra-curricular activities. The support from parents' contributions will ultimately determine the viability of the proposed activity. Pupils are required to pay for any damage to, or loss of, school property caused wilfully or negligently, and for any re-sit examinations.

Careers Education

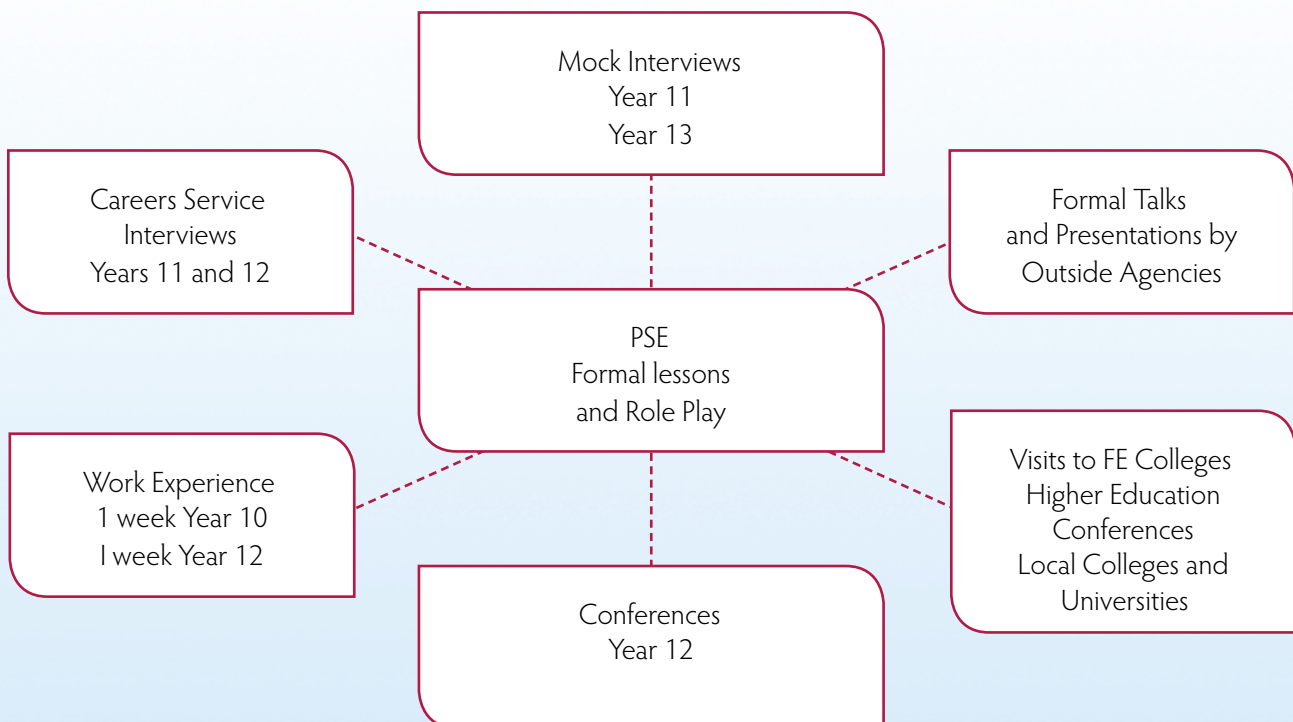
Pupils have Careers lessons and activities relating to the World of Work from Year 8 – 13. These include

PSE Lessons, Careers Days, Tregwaith, Let's Go to Work and Master Classes, when the traditional curriculum is suspended. Pupils in Years 10 – 13 have the opportunity to obtain independent guidance from the Careers Officer resulting in a Career Action Plan. This document will indicate interest, skills and potential and identify and prioritise careers choices and how to achieve them. Finally the pupils will obtain assistance in finding and retaining a suitable place in education, training or employment.

Pupils at Dyffryn Taf are entitled access to comprehensive, accurate and up to date information on:

- Occupations, including their education and training requirements.
- The labour market at local, national and international levels.
- Educational, training and employment opportunities at local, national and international levels.
- Methods of job seeking.
- Becoming self employed.
- Sources of funding for education, training and employment.

All Year 10 and Year 12 students partake in a Work Experience placement and strong links have been developed with local businesses and employers.



Additional Learning Needs

Additional Learning Needs (ALN) are identified through close liaison with Primary Schools and standardised tests on entry. The Learning Support Department complements the School's philosophy of mixed ability teaching and the integration of pupils with ALN by providing in-class support in a broad, balanced and relevant curriculum. The Senco is responsible for monitoring, planning and co-ordinating the individual needs of pupils and progress is reviewed regularly. In some cases, where problems are serious or long-term, a formal Statement of Needs will be prepared by the Local Education Authority. This assessment involves the School, Parents and other specialists who together, agree a legally binding statement of need for each referred pupil. Parents may obtain a copy of the School's Additional Needs Policy by contacting the School.

Arrangements for making Complaints

The School's Complaints Procedure allows all parental complaints to be dealt with efficiently and sensitively. Parents who are not satisfied with the Head's decision regarding the complaint can make representations to the Governing Body. They should write to the Clerk in the first instance stating the complaint and providing any supporting documents. Should the issues remain unresolved, parents have the right to report them to the Education Department of Carmarthenshire County Council. Documents are available on receipt of requests setting out formulated arrangements for dealing with official complaints.

Sex Education

The Sex Education Programme is an integral part of the PSE/Health programme for all pupils. The programme encourages pupils to explore values and moral issues, sexuality and personal relationship with the development of communication and decision making skills, and addresses social, peer and media influences. Sex education is provided in the basic curriculum for all pupils where pupils are encouraged and guided by moral principles and taught to recognise the value of family life. Staff of Carmarthenshire Health Authority and other outside agencies assist with the Sex Education Programme. In accordance with the law, the biological aspects of human reproduction remain compulsory for all pupils but parents may withdraw their children

from any other part of the Sex Education Programme. Anyone wishing to do so should make this request in writing to the Headteacher. A full statement of the School's Sex Education Policy is available to parents. Teaching materials used are appropriate to the needs and ages of the pupils concerned.

Religious Education

Religious Education is available to all pupils. All pupils are expected to take part in daily collective worship. The School's programme of collective worship involves some 'whole-school' assemblies, house assemblies and tutor group assemblies and is based on religious themes or themes with a moral or spiritual emphasis. When pupils are not attending Assembly, an act of worship, which is mainly of a broadly Christian character, takes place in Form Rooms. Parents who wish to exercise their right to withdraw their children from Religious Education or assemblies should contact the Headteacher.

Use of the Welsh Language

The School is a naturally bilingual school with 7.5% of pupils speaking Welsh as the predominant language at home. All pupils study Welsh to the age of 16 at a level suited to each individual's ability and linguistic background. The day to day language of the School is determined by its linguistic context. Both languages are used for communication with the pupils and for the School's administration. The School communicates with parents either in both languages or in English.

The School provides one or two classes, depending on entry numbers, which are taught the following subjects through the medium of Welsh:- First Language Welsh, Welsh Literature, History, Geography, Religious Education, PSE and some Design Technology and Pastoral Support.

At Key Stage 4, these classes will study Welsh First Language, Welsh Literature, Personal and Social Education and Pastoral Support through the medium of Welsh. The School can also offer some classes through the medium of Welsh at GCSE when numbers make it a viable Option choice.

A child may only be disapplied from Welsh lessons following advice from the School and the recommendation of an Educational Psychologist. The proposal must be put before a Statementing Panel at county level, who will make the final decision.

Sport

The School supports a holistic approach to physical activity and healthy living through formal and informal learning together with extra-curricular and community activities.

We aim to:

- raise awareness of the benefits of exercise for health;
- provide pupils with sufficient opportunities to get active to the extent that it makes a positive contribution to their health;
- use the full capacity and flexibility of the curriculum to embed an understanding of how to achieve a lifelong healthy lifestyle by promoting physical education, school sport and physical activity.

The School boasts a purpose built Sports Hall, Fitness Suite, Gym, a number of rugby and football pitches, netball and tennis courts and a red gra area.

A wide range of sporting activities are undertaken during the year providing opportunities for pupils to represent the School in a range of sporting events. School teams at all age groups, compete regularly against other secondary school during and after school hours and pupils have the opportunity to represent Carmarthen and District, Brianne District,

Carmarthenshire, Dyfed and at National Level in a wide range of activities. These include:- Athletics: Basketball: Cricket: Cross Country: Dance: Football: Golf: Gymnastics: Hockey: Netball: Rounders: Rowing: Rugby and Tennis.

Opportunities are also offered through the Duke of Edinburgh Scheme in Canoeing, Outdoor Pursuits, Orienteering, Walking etc.

Extra Curricular

Extra curricular activities add to the development of a child as a whole. Dyffryn Taf offers a wide variety of activities which raise self-esteem, broaden experience and build confidence. Activities include:

- Sport
- School Productions
- Choirs
- Dance
- Debating
- Urdd
- Clwb Y Dreigiau
- Christian Union Society
- Orchestra
- School Visits
- 5x60 Activities
- Technology Club



Assessment and Examinations

Progress Reviews are prepared on pupils each year to ensure the fulfilment of their potential.

All pupils are provided with target grades or levels in each subject and their progress towards this attainment is monitored.

- Interim Reviews for Years 7, 8, 9 and 10 are issued at the end of the Christmas Term indicating Attainment Levels and Efforts in each subject, together with a Form Tutor comment.
- Year 11 Mock Reports are issued after Mock Examinations and before Spring Half-Term.
- Year 12 and 13 Reports are issued before Easter.
- Year 10 Summer Reports are issued after Year 10 Examinations and before the Summer Half-Term.
- Years 7, 8 and 9 Reports are issued at the end of the Summer Term indicating Attainment Levels, Efforts, Teacher comments and a Form Tutor comment.

Discipline

There is a set of school rules which all are expected to obey. The School, as a community, functions on the basis of being well-ordered, fair and clear in its aims. The Behaviour Policy attempts to make a clear code of conduct backed by a balanced combination of rewards and punishments within a positive community atmosphere.

Every pupil has the **right** to move about the School free from fear and the **responsibility** to see that others can do the same. **Bullying is unacceptable**

and will not be tolerated. All allegations of bullying are treated seriously and reported immediately to the relevant Head of School. The school policy with regard to anti-bullying is promoted in assemblies, tutor periods, the PSE programme and other areas of the curriculum as appropriate. The Peer Education Group gives presentations on coping skills and assertiveness to Years 7 and 8 pupils on Health Days.

When necessary pupils may be punished in the following ways:-

- Detention at Break-time or at Lunch-time;
- After-school detention (Parents are notified in advance.);
- 'On-Report' when staff provide a written statement on the pupil after every lesson. This is monitored by the Head of School and signed by parents.
- Lunch-time Report cards.

The School adheres to the Exclusion Policy rules and regulations governed by Carmarthenshire County Council, as set out by the National Assembly for Wales.

Schools Council

The School Council, composed of representatives from each Year group, meet regularly to discuss issues from the pupils' perspective. They control a budget put aside for the various clubs and organisations in the School, discuss issues with the Headteacher, attend county wide forums and air their views to invited politicians.



Safeguarding Pupils

Dyffryn Taf fully recognises the contribution it makes to child protection.

There are three main elements to the School's policy:

- Education and Pastoral support is offered to pupils to enable them to keep themselves safe and prevent abuse.
- Procedures are in place for identifying and reporting cases, or suspected cases, of abuse. Because of our day-to-day contact with children, school staff are well placed to observe the outward signs of abuse.
- Supporting pupils who may have been abused.

Our policy applies to all staff at the School and any one of them can be the first point of disclosure for a child. Concerned parents can also contact the School to discuss child protection issues.

Health and Safety

The Governing Body is committed to securing the safety and well-being of employees, pupils and others affected by activities on School premises. There are regular inspections of the School carried out by the Headteacher and a Governor with responsibility for Health and Safety. Any potential hazards are identified, and the necessary action is taken to ensure that the School remains a safe environment for the children to work and play in.

At least once a term there is a Fire Drill when children practice speedy evacuation of the building.

To provide improved site security, Dyffryn Taf operates a closed circuit television system (CCTV) comprising a number of fixed cameras located around the school site. All cameras are monitored from a Central Control Room and are only available to selected senior staff.





Uniform

School uniform is compulsory and contributes towards a neat and tidy appearance. This is a source of pride and identification and encourages sensible behaviour. Denim jackets or jeans are not allowed under any circumstances. Proper outdoor shoes are to be worn to and from School and during the day. Trainers are to be worn in PE lessons only. No jewellery is allowed. One pair of single studs is permitted when pupils have pierced ears. No make up is allowed, neither is body piercing. No mobile phones are allowed in School.

	Boys	Girls
Shirt/Blouse	Light blue, long-sleeved, cotton/ polyester shirt White shirts or White Polo Shirt with School Crest for Sixth Formers	Light blue, long-sleeved, cotton/ polyester blouse White blouse or White Polo Shirt with School Crest for Sixth Formers
Trousers/Skirt	Charcoal grey Black for Sixth Formers	Dark grey Black for Sixth Formers (Skirts should be of a reasonable length.)
Jumper	Navy, V-neck with school crest Fine knit, Black, V-neck for Sixth Formers	Navy, V-neck with school crest Fine knit, Black, V-neck for Sixth Formers
Tights/Socks	Navy/Black socks	Navy Tights White ankle socks in Summer

- Coats for all pupils must be grey, navy or grey and navy (plain with no motifs). Shoes must be black; heels should not exceed 5 cm.
- Sweatshirts and hooded tops will not be allowed.
- All pupils are expected to wear the School tie which will be properly looked after and worn correctly.
- School sweaters (with crest) are compulsory.
- In the Summer Term Navy Polo Shirts with the school crest may be worn.

- All garments should be clearly marked with the owner's name.
- No eccentric hairstyles or colours will be permitted. Pupils must be clean shaven. Long hair should be tied back for practical lessons.

The above available from: Trutex Mail Order; Clair Adams Schoolwear, St Clears/ Carmarthen; Evans and Wilkins, Carmarthen.

Sports Kit

Boys	Girls
Reversible Rugby Shirt – Navy/Navy with sky band	Aertex-type sky (light blue) Polo Shirt with School Crest
Navy Rugby Shorts and/or Navy PE shorts	Navy Netball Skirt/Skort/Plain Navy Shorts
School Sports Socks – Navy with sky turnover top	School Sports Socks – Navy with sky turnover top
Rugby Boots	Black Leggings
Sports trainers	Sports trainers
Athletic Vest: navy blue with red/navy/white/navy/green inch bands across the chest	

Dining Arrangements

The School Cafeteria is run by Chartwells (part of the Compass Group UK) and was refurbished in August 2010 to provide pupils with modern dining facilities. It includes a salad bar and café area, in addition to a canteen offering a range of healthy hot meals. The approximate cost for a meal, including a sweet, is £3.00. Pupils can also bring sandwiches from home.

The canteen is also open at first break when toast and other items can be bought.

Free School Meals Entitlement

If your child is entitled to free school meals, it is your responsibility to ensure that the School receives the

relevant documentation to allow a free meal to be given. To apply for Free School Meals please contact:

**Free School Meals Section, Carmarthenshire County Council, Building 2, St. David's Park, Jobs Well Road, Carmarthen, SA31 3HB.
Telephone 01267 246526 / 01267 246521.**

NB. Free School Meals are granted only to those applicants in receipt of: a) Income Support, b) Job Seekers Allowance – Income Based, c) Support under part V1 of the Immigration and Asylum Act 1999, d) Guaranteed Element of State Pension Credit, e) Child Tax Credit, but **DO NOT** receive any Working Tax Credit, f) Income Related Employment and Support Allowance



Key Stage 3 Teacher Assessments 2010

School results for 14 year olds in 2010 Teacher assessments and by subject

Key Stage 3 Results 2010

Subject		%		% Gaining Various Levels								% Gaining Levels 5 and more		
		N	D	1	2	3	4	5	6	7	8	Boys	Girls	All
English	School	0.0	0.0	0.0	0.0	2.8	26.2	40.4	27.0	3.6	0.0	60	85	71
	Wales	0.4	0.2	0.4	1.4	5.9	20.6	38.9	24.0	7.3	0.4	65	80	72
Welsh	School	0.0	0.0	0.0	0.0	8.0	36.0	56.0	0.0	0.0	0.0	33	77	56
	Wales	0.1		0.1	0.4	5.3	18.9	39.9	27.0	7.8	0.3	68	85	77
Maths	School	0.0	0.0	0.0	0.7	2.1	20.6	46.8	23.4	6.4	0.0	69	87	77
	Wales	0.4	0.2	0.4	1.2	6.2	17.8	29.8	27.0	15.4	1.2	74	77	75
Science	School	0.0	0.0	0.0	0.7	10.6	25.5	53.2	9.9	0.0	0.0	57	72	63
	Wales	0.5	0.2	0.3	0.6	4.5	18.0	37.1	27.8	10.5	0.1	74	80	77
CSI	School											46	70	56
	Wales											59	69	64
	LEA											55	66	60

KEY

N Not enough marks for level to be awarded

D Disapplied

1 – 8 Awarded level

Other National Curriculum Subjects

	Total	
	School	Wales
Welsh Second Language	59.5	56.0
Modern Foreign Language	63.1	63.6
Design and Technology	73.1	75.4
Information Technology	85.8	77.5
History	77.3	72.1
Geography	77.3	71.9
Art	81.6	75.5
Music	89.4	73.1
Physical Education	70.2	71.9

Summary of Secondary School Performance

Dyffryn Taf

Summary of Secondary School Performance (1)

Provisional SSSP

LA/School No. 669/4512

Pupils aged 15

Number of pupils aged 15 who were on roll in January 2010 : 184

Percentage of pupils aged 15 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2009/10	98	97	66	52	49	319	378
LA Area 2009/10	100	92	64	52	52	312	414
Wales 2009/10	100	89	63	49	47	304	387
School 08/09/10	98	94	65	48	46	..	379
School 07/08/09	97	94	66	..	47	..	380

Number of boys aged 15 who were on roll in January 2010 : 90

Percentage of boys aged 15 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2009/10	99	97	60	52	50	308	359
LA Area 2009/10	100	91	59	50	51	302	398
Wales 2009/10	100	87	58	45	45	290	367
School 08/09/10	97	94	57	45	44	..	353
School 07/08/09	97	93	57	..	42	..	347

Number of girls aged 15 who were on roll in January 2010 : 94

Percentage of girls aged 15 who:

	entered at least one qualification	achieved the Level 1 threshold	achieved the Level 2 threshold	achieved the Level 2 threshold including a GCSE pass in English or Welsh first language and mathematics	Core Subject Indicator (2)	Average capped (3) wider points score per pupil	Average wider points score per pupil
School 2009/10	98	97	71	52	49	329	396
LA Area 2009/10	100	93	68	55	53	322	431
Wales 2009/10	100	92	68	52	50	318	407
School 08/09/10	98	95	72	52	49	..	405
School 07/08/09	97	95	75	..	52	..	414

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 results.

(4) Entry Level Qualification.

(5) For the final SSSP this definition will be replaced with the percentage of pupils aged 15 leaving education with no qualifications as defined under the National Performance Indicator EDU/002.

(6) Used for all Free School Meal benchmarking tables.

(7) Used in the calculation of the Core Data Set statistical family.

.. Data not available.

Pupils aged 15

	Percentage of pupils aged 15 who:		Percentage of boys aged 15 who:		Percentage of girls aged 15 who:	
	achieved one or more ELQ (4) only	achieved no recognised qualification (5)	achieved one or more ELQ (4) only	achieved no recognised qualification (5)	achieved one or more ELQ (4) only	achieved no recognised qualification (5)
School 2009/10	1	2	0	1	1	2
LA Area 2009/10	0	1	0	1	1	1
Wales 2009/10	2	2	3	2	1	2
School 08/09/10	0	..	0	..	0	..
School 07/08/09	0	..	0	..	0	..

Pupils aged 17

	Number of pupils aged 17 who were on roll in January 2010: 81		Number of boys aged 17 who were on roll in January 2010: 31		Number of girls aged 17 who were on roll in January 2010: 50	
	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17	Percentage of 17 year old pupils entering a volume equivalent to 2 A levels who achieved the Level 3 threshold	Average wider points score for pupils aged 17
School 2009/10	97	698	94	652	100	727
LA Area 2009/10	97	759	95	706	98	800
Wales 2009/10	95	763	93	726	96	795
School 08/09/10	99	693	98	665	100	711
School 07/08/09	..	687	..	670	..	699

(1) For details on approved qualifications, point scores and contribution to thresholds, please see the Database for Approved Qualifications in Wales (DAQW) at <http://www.daqw.org.uk/>

(2) For information about which syllabuses are included in each subject area see Notes for Guidance.

(3) Average capped wider point scores are calculated using the best 8 GCSE results or the vocational equivalent.

(4) Entry Level Qualification.

(5) For the final SSSP this definition will be replaced with the percentage of pupils aged 15 leaving education with no qualifications as defined under the National Performance Indicator EDU/002.

(6) Used for all Free School Meal benchmarking tables.

(7) Used in the calculation of the Core Data Set statistical family.

.. Data not available.

Pupil Destinations 2009 - 2010

	Age		
	16	17	18
Continuing full time at school	96	76	2
Higher Education/College	80	30	77
Employment/Apprenticeships	5	1	0
Others	1	2	4
Total	182	109	83



School Year	Total Absence %	Unauthorised %	Attendance %
2005-06	9.4	0.3	90.3
2006-07	8.1	0.2	91.7
2007-08	8.4	0.2	91.4
2008-09	8.5	0.3	91.2
2009-10	8.9	0.2	91.0

Age	Attended%			Authorised			Unauthorised		
	M	F	T	M	F	T	M	F	T
15	91.7	88.7	90.2	8.3	10.9	9.6	0.0	0.4	0.2
14	90.6	89.0	89.9	9.3	11.0	10.1	0.0	0.1	0.0
13	90.9	90.9	90.9	8.9	8.8	8.9	0.2	0.2	0.2
12	90.7	90.0	90.4	8.8	9.8	9.3	0.5	0.1	0.3
11	92.0	93.1	92.5	7.7	6.9	7.3	0.2	0.0	0.1
All Ages	91.1	90.2	90.7	8.7	9.6	9.1	0.2	0.2	0.2

